

# Manipur RURAL

TOTAL NUMBER OF DISTRICTS 9. Data has not been presented where sample size was insufficient.

## Trends Over Time: 2006-2014

### Sample description over time

**Table 1: Sample description. 2006-2014**

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2006	8	177	3880	1922	6355	1260
2007	9	236	4919	2218	7863	1153
2008	9	223	5215	2032	7794	1041
2009	9	245	4979	1832	7216	1249
2010	8	197	4642	1760	6416	968
2011	8	214	4646	1643	6285	772
2012	9	248	5051	2031	6272	851
2013	9	242	5319	2029	7002	959
2014	9	237	5285	2097	6209	816

Each year from 2006 to 2014,\* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

**ASER Trends Over Time** provides a summary of trends in selected variables in each of these four domains over this nine-year period.

\*ASER 2005 is not included because of differences in sampling methodology.

### Enrollment over time

#### Out of school children 2006-2014

**Table 2: % Children age 6-14 not enrolled in school, by gender. 2006-2014**

Year	Boys		Girls		All children	
	All India	Manipur	All India	Manipur	All India	Manipur
2006	5.8	5.6	7.5	5.7	6.6	5.6
2007	3.8	4.2	4.6	4.9	4.2	4.5
2008	3.8	2.3	4.8	3.0	4.3	2.6
2009	3.6	1.0	4.5	1.3	4.0	1.1
2010	3.2	1.5	3.8	2.1	3.4	1.8
2011	3.1	1.1	3.6	1.1	3.3	1.1
2012	3.1	1.3	3.9	1.9	3.5	1.5
2013	3.1	1.4	3.5	1.6	3.3	1.5
2014	2.9	1.5	3.7	1.9	3.3	1.8

#### Private school enrollment 2006-2014

**Table 3: % Children age 6-14 enrolled in private schools, by gender. 2006-2014**

Year	Boys		Girls		All children	
	All India	Manipur	All India	Manipur	All India	Manipur
2006	20.2	59.7	17.0	57.5	18.7	58.7
2007	20.8	56.5	17.6	58.4	19.3	57.4
2008	24.6	65.4	20.3	61.8	22.6	63.7
2009	23.3	70.8	19.9	71.6	21.8	71.5
2010	25.5	67.2	21.7	64.8	23.7	66.1
2011	28.0	71.3	23.0	70.9	25.6	71.1
2012	31.5	68.3	25.2	66.1	28.3	67.2
2013	32.2	72.0	25.5	68.4	29.0	70.5
2014	34.5	75.4	26.9	71.6	30.8	73.3

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.





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## Arithmetic over time

### Std III Arithmetic levels 2007-2014\*

**Table 8: % Children in Std III who can do at least subtraction. 2007-2014**

Year	All India	Manipur
2007	42.4	79.1
2008	38.9	67.6
2009	39.1	69.7
2010	36.3	48.3
2011	30.0	55.9
2012	26.4	53.3
2013	26.1	52.6
2014	25.4	59.4

**Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014**

Year	Govt. schools		Pvt. schools	
	All India	Manipur	All India	Manipur
2007	40.2	72.9	53.9	84.8
2008	35.4	54.1	51.8	75.6
2009	36.5	55.1	49.7	75.7
2010	33.2	26.8	47.8	61.5
2011	25.2	38.2	44.6	63.5
2012	19.8	38.4	43.4	61.1
2013	18.9	47.7	44.6	54.7
2014	17.3	52.0	43.4	61.9

### Std V Arithmetic levels 2007-2014\*

**Table 10: % Children in Std V who can do division. 2007-2014**

Year	All India	Manipur
2007	42.5	68.3
2008	37.1	59.8
2009	38.1	51.0
2010	36.2	41.9
2011	27.6	49.7
2012	24.9	44.7
2013	25.6	42.0
2014	26.1	54.7

**Table 11: % Children in Std V who can do division, by school type. 2007-2014**

Year	Govt. schools		Pvt. schools	
	All India	Manipur	All India	Manipur
2007	41.0	59.4	49.4	74.0
2008	34.4	45.2	47.1	67.4
2009	36.1	34.4	46.2	57.6
2010	33.9	20.3	44.2	54.2
2011	24.5	27.4	37.7	57.9
2012	20.3	26.5	37.8	52.9
2013	20.8	36.7	38.9	44.3
2014	20.7	43.1	39.3	58.7

Math Tool			
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\*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

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## English over time

Std V English reading levels 2007, 2009, 2012, 2014

**Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014**

Year	All India	Manipur
2007	59.4	
2009	56.7	94.1
2012	49.0	91.0
2014	49.2	93.2

**Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014**

Year	Govt. schools		Pvt. schools	
	All India	Manipur	All India	Manipur
2007	56.7		72.2	90.7
2009	53.3	90.2	70.1	95.6
2012	41.4	80.7	70.1	95.6
2014	39.7	81.9	72.4	97.1

**Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014**

Year	All India	Manipur
2007	28.0	
2009	25.7	66.6
2012	22.6	65.1
2014	24.1	79.4

**Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014**

Year	Govt. schools		Pvt. schools	
	All India	Manipur	All India	Manipur
2007	24.7		44.1	87.7
2009	21.9	54.7	40.4	71.3
2012	15.4	50.3	42.4	71.7
2014	14.9	59.0	46.5	86.4

Std VII English reading levels 2007, 2009, 2012, 2014

**Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014**

Year	All India	Manipur
2007	53.8	
2009	49.1	88.1
2012	39.8	81.0
2014	38.8	92.8

**Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014**

Year	Govt. schools		Pvt. schools	
	All India	Manipur	All India	Manipur
2007			64.4	
2009	<b>Data insufficient for Manipur</b>		59.5	92.0
2012	<b>Data insufficient for Manipur</b>		55.9	86.4
2014			58.1	95.4

### English Tool

Give this tool to ALL children.  
Record the highest reading level.  
Note the ability of the child to read the meaning of simple (S1) sentences  
depending on the child's highest reading level.

<p style="text-align: center;"><small>Capital letter</small></p> <p style="text-align: center;">C K S Q F W O Z</p> <p style="text-align: center;"><small>Ask the child to recognize any 3 letters. At least 4 must be correct.</small></p>	<p style="text-align: center;"><small>Small letter</small></p> <p style="text-align: center;">n p g v e j r b</p> <p style="text-align: center;"><small>Ask the child to recognize any 3 letters. At least 4 must be correct.</small></p>
<p style="text-align: center;"><small>Word</small></p> <p style="text-align: center;">day old sit run rat bag</p> <p style="text-align: center;"><small>If the highest level that the child has reached in reading English is the "Word Level", then ask the child to read the meaning of these words in his/her own language. The meaning of at least 4 out of 8 words must be correct.</small></p>	<p style="text-align: center;"><small>Sentence</small></p> <p style="text-align: center;">Where is your house? This is a tall tree. I like to sing. She has a red dress.</p> <p style="text-align: center;"><small>If the highest level that the child has reached in reading English is the "Sentence Level", then ask the child to read the meaning of these sentences in his/her own language. The meaning of at least 2 out of 4 sentences must be correct.</small></p>

